

Livermore Valley Joint Unified School District
Grade 3 Report Card



NAME:	STUDENT ID:	ACADEMIC YEAR
SCHOOL:	TEACHER:	
ACADEMIC PERFORMANCE KEY		
M Meeting Standard: Student consistently demonstrates grade-level expectations for concepts and skills.		
P Progressing Toward Standard: Student is progressing toward an understanding of grade-level concepts and skills.		
T Needs More Time to Meet Standard: Student shows an emerging awareness of concepts and skills.		
AC Area of Concern: Student shows limited awareness of concepts and skills.		
NE Not Evaluated at This Time	Student is an English Learner?	If Yes, ELD Developing Appropriately?

<i>ENGLISH LANGUAGE ARTS</i>	T1	T2	T3
READING			
Foundational Skills <ul style="list-style-type: none"> Knows and applies grade-level phonics and word analysis skills to decode words Reads grade-level texts with sufficient accuracy and fluency to support comprehension 			
Literature <ul style="list-style-type: none"> Reads and comprehends grade-level texts Asks and answers questions to demonstrate understanding of texts, referring explicitly to the text as the basis for the answers Determines central message/main idea through key details in the text 			
Informational Text <ul style="list-style-type: none"> Reads and comprehends grade-level texts Asks and answers questions to demonstrate understanding of texts, referring explicitly to the text as the basis for the answers Determines central message/main idea and explains through key details Compare/contrast main ideas and key details on same topic 			
WRITING			
Narrative Writing			
Informational Writing			
Opinion Writing			
LANGUAGE			
Conventions of Standard English <ul style="list-style-type: none"> Demonstrates standard grammar usage when writing or speaking Demonstrates standard capitalization, punctuation, and spelling when writing 			
Vocabulary Acquisition and Use <ul style="list-style-type: none"> Determines meaning of unknown and multiple-meaning words Understands word relationships and shades of meaning among related words Acquires and uses grade appropriate academic words and phrases 			

<i>ENGLISH LANGUAGE ARTS (continued)</i>	T1	T2	T3
LISTENING AND SPEAKING			
Comprehension and Collaboration <ul style="list-style-type: none"> Engages effectively in a range of collaborative discussions with diverse partners, building on others' ideas and expressing their own clearly Comprehends a variety of grade-level topics and texts in an auditory format 			
Presentation of Knowledge and Ideas <ul style="list-style-type: none"> Presents information with appropriate facts and relevant, descriptive ideas Speaks clearly in complete sentences with appropriate pace, volume, and expression 			
MATHEMATICS			
MATH FLUENCY AND CONCEPTUAL UNDERSTANDING			
Operations and Algebraic Thinking <ul style="list-style-type: none"> Represents and solves problems involving multiplication and division Understands properties of multiplication and the relationship between multiplication and division Multiplies and divides fluently within 100 Solves problems involving the four operations, and identifies and explains patterns in arithmetic 			
Number and Operations in Base Ten <ul style="list-style-type: none"> Uses place value understanding to round whole numbers to the nearest 10 or 100 Uses strategies and algorithms to add and subtract fluently within 1,000 			
Number and Operations in Fractions <ul style="list-style-type: none"> Demonstrates an understanding of fractions as parts of a whole and numbers on a number line Demonstrates an understanding of equivalent fractions Compares fractions ($>$, $<$, $=$) 			
Measurement and Data <ul style="list-style-type: none"> Demonstrates an understanding of time (tell, write, elapse) Solves problems involving measurement and estimation of liquid volumes and masses of objects Represents and interprets data using multiple graphs Demonstrates an understanding of area and perimeter 			
Geometry <ul style="list-style-type: none"> Understands shape categories and attributes 			
MATHEMATICAL PRACTICES AND PROBLEM SOLVING SKILLS			
<ul style="list-style-type: none"> Demonstrates reasoning/provides explanations Demonstrates modeling and use of tools Generalizes/makes use of structure and patterns 			

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	T1	T2	T3
SCIENCE			
Classroom: Demonstrates an understanding of science concepts in the classroom			
Lab: Participates in and demonstrates an understanding of science concepts in the lab			
SOCIAL STUDIES			
Demonstrates an understanding of social studies concepts			
PHYSICAL EDUCATION			
Actively participates in physical education			
Demonstrates sportsmanship			
VISUAL AND PERFORMING ARTS			
Applies artistic processes/skills with a variety of media			
TECHNOLOGY			
Productivity: Uses technology to produce and publish a variety of media			
Digital Citizenship: Uses technology ethically and effectively			
Demonstrates proper keyboarding skills and types a minimum of T1: 5 WPM, T2: 10 WPM, T3: 15 WPM with 85% accuracy			
HABITS OF SUCCESS			
Follows rules and directions			
Respects people and property			
Collaborates effectively with peers			
Actively participates in learning and class discussions			
Maintains appropriate attention span			
Stays on task and completes assignments on time			
Puts forth best effort			
Organizes self and materials			
Listens attentively			
Accepts responsibility for own actions/behavior			
Seeks help when needed			
Exhibits appropriate social/emotional control			
ATTENDANCE			
	T1	T2	T3
Days tardy			
Days absent			
Attendance habits			
RECOMMENDED PLACEMENT FOR NEXT YEAR: GRADE			

Teacher Signature		Date	

Trimester 1 - Comments/Student Goals:
<input type="checkbox"/> Additional Information Attached
Trimester 2 - Comments/Student Goals:
<input type="checkbox"/> Additional Information Attached
Trimester 3 - Comments/Student Goals:
<input type="checkbox"/> Additional Information Attached