

Sample Lesson: Establishing Behavior Expectations for Class using PRIDE

Objective: Students and the teacher will cooperatively define positive behaviors that fit the structure of the PRIDE matrix

Materials: PRIDE Matrix with three blank columns; projection of handout

Time: 15-20 minutes

1. Introduce PRIDE using direct instruction: "At Granada, we expect behavior that matches the five elements of PRIDE: Personal Pride, Respect, Integrity, and Excellence." Give general definitions of the five elements. "However, each of these looks different in different areas. For example, showing Respect in this classroom looks different than it would in a different classroom or in the quad at lunch." Using the projection, write out or show expectations for what PRIDE would look like during whole class instruction in the classroom.
2. Practice applying PRIDE using small groups of 2-3: "In groups of 2-3, write out ideas for what PRIDE would look like while doing individual work in class." Give time for students to write down ideas in a few areas. Share, then either write out or show what your own expectations are for this area.
3. Practice applying PRIDE using small groups and whole class discussion: "In those same groups, decide what PRIDE would look like during lunch." Give time for students to write down ideas in a few areas. Share, then collectively decide what the expectations would be, with the teacher acting as the recorder.
4. Wrap up: "PRIDE is what we do here, in every class and every sport and every club and every passing period. This won't be the only time today that you'll hear about it; our goal is to make sure you know what we expect of you as Granada students."