Livermore Valley Joint Unified School District Vineyard Alternative School

INDEPENDENT STUDY AGREEMENT

Student Name:	Student #:	Grade Level:
Address:	Age:	Birth Date:
City:	Zip Code:	Student Phone #:
Parent/Guardian Name:	Parent/Guardian Phone #:	Parent/Guardian Phone #:
Parent/Guardian Email:	Begin Date:	End Date: June 6, 2024

OBJECTIVES, METHODS OF STUDY, METHODS OF EVALUATION, AND RESOURCES:

The student is to complete the subjects/courses listed below. Subject/course objectives reflect the curriculum adopted by the LVJUSD's governing board and are consistent with district standards, as outlined in the district's subject/course descriptions. The specific objectives, methods of study, methods of evaluation, and resources for each assignment covered by this agreement will be described in the course contracts, which are a part of this agreement. Any subsidiary agreement(s) are also part of this agreement.

SUBJECTS/COURSES ENROLLED:

Subject/Course Credits	Subject/Course	Credits

By signing this agreement, it is acknowledged that additional classes may be added to the agreement if the student satisfactorily completes any of the above subjects/courses before the ending date of the agreement.

REPORTING:

Students are required to report to their teacher(s) on a weekly basis as scheduled either in-person or telecommunication. (First person listed is mentor).

Teacher	Subject/Course	Day(s)	Time(s)	Room

ASSIGNMENTS:

Assignments not turned in by the due date shall be considered "missed assignments". No attendance credit may be given for missed assignments. The maximum length of time allowed between the assignment and the date the assignment is due is two (2) weeks, but not later than the end of this agreement, unless a prior exception is made in accordance with district policy. Assignments may be turned in by in -person delivery to the teacher, electronically by email attachment to the teacher at the email address provided to the pupil, or via the designated online platform by the communicated date and time. Three (3) missed assignments in any trimester will trigger an evaluation to determine whether independent study is an appropriate strategy for this student (A missed assignment is defined as less than a full week of attendance). (BP 6158(a-d) and AR 6158(a-g))

VOLUNTARY STATEMENT:

Pupil and Parent/Guardian understand that Independent Study is an OPTIONAL EDUCATIONAL ALTERNATIVE to classroom instruction consistent with the district's course of study and agree to participate voluntarily in the program and agree to accept all teacher assignments as given on course contract(s). NO PUPIL MAY BE REQUIRED TO PARTICIPATE. In the case of a pupil referred or assigned to any school, class, or program, independent study instruction may be provided only if the pupil is offered the alternative of classroom instruction.

EQUITABLE PROVISION OF RESOURCES AND SERVICES:

The independent study option is to be substantially equivalent in quality and quantity to classroom instruction, and students who choose to engage in independent study are to have equality of rights and privileges with students in the regular school program. Participating students will be offered access to resources, including, but not limited to, standards-aligned instructional materials, appropriately credentialed teachers, academic and nonacademic staff, and equipment and internet connectivity to enable them to adequately participate in their program and complete assigned work. Students who are not performing at grade level and/or need other supports, such as English learners, individuals with exceptional needs, students in foster care or experiencing homelessness, and students requiring mental health supports, will be offered access to them, as determined by the general supervising teacher. Such support includes but is not limited to small group or individual tutoring, access to Learning Centers, and counseling supports.

MASTER AGREEMENT RESPONSIBILITIES

SCHOOL RESPONSIBILITIES:

- This Master Agreement is in effect from 8/21/2023 to 6/6/2024 for the 2023-2024 school year.
- The major objective for the duration of this agreement is to enable the student to keep current with _____ grade studies for the period covered by this agreement.
- According to District policy for Independent Study in grades *TK-12*, no more than 2 *Weeks* may elapse between when an assignment is made by the teacher and the date it is due, unless an exception is made in accordance with District policy. The *LVJUSD* will provide the teacher services, materials and other necessary items and resources as specified for each assignment. This includes providing access to necessary connectivity and devices adequate to participate in the educational program and complete assigned work.
- The student will complete, during the term of this agreement, the course work listed previously in the contract. All course work will be
 consistent with the *LVJUSD* adopted curriculum. The Independent Study Assignment Contract document has the course
 descriptions, objectives, study methods, evaluation methods and resources covered by this agreement.
- The LVJUSD will provide reports of the student's academic progress, using the designated online grade book, updated every two weeks, and will communicate with the student's Parent/Guardian at the time regular report cards are issued.
- · LVJUSD will provide notification within one school day of a recorded non-attendance day or lack of participation.

STUDENT RESPONSIBILITIES:

I understand that:

- Independent Study is a form of education that I have voluntarily chosen, and I will always have a classroom option available. I am entitled to textbooks and supplies, supervision by a certificated teacher, and all the services and resources received by other children enrolled in my grade. This includes the necessary connectivity and devices to participate in the educational program and complete assigned work.
- I am expected to make satisfactory educational progress and my enrollment in Independent Study may be terminated if I fail to make satisfactory educational progress and/or miss three assignments.

I agree to:

- Be supervised by and meet regularly with the assigned Independent Study teacher, in accordance with the frequency, date time and location specified in the Independent Study Course Contract document.
- · Complete my assigned work by its due date, as explained by my teacher and described in my written assignments.

PARENT/GUARDIAN/CAREGIVER RESPONSIBILITIES:

I understand that the major objective of Independent Study is to provide a voluntary educational alternative for my student. I agree to the conditions listed under "Student". I understand that:

- Learning objectives are consistent with and evaluated in the same manner that they would be if he or she were enrolled in a traditional school program.
- I am responsible for supervising my student while he or she is completing the assigned work and for ensuring the submission of all completed assignments necessary for evaluation.
- I am liable for the cost of replacement or repair for willfully damaged books and other school property checked out to my student. It is my responsibility to provide any needed transportation for my student's scheduled meetings and any other travel covered by this agreement.
- I have the right before signing this agreement or before termination of this agreement to request a telephone, videoconference, or inperson student-parent-educator conference, including an advocate if I wish, to ask questions about educational options, curriculum, and nonacademic supports which are available.
- I have the right to appeal to the school administrator any decision about my student's placement or school program in accordance with the LVJUSD policies and procedures.
- **For Elementary and Middle School students: I am responsible for teaching and supervising my student while he or she is completing the assigned work at home and for ensuring the submission of all completed assignments necessary for evaluation.**

 SIGNATURES AND DATES:

I have read and understand the terms of this agreement and agree to all the provisions set forth.

Student:	Da	te:
Parent/Guardian/Caregiver:	Da	te:
Principal/Designee:	Da	ate:
Mentor/Supervising Teacher(s):	Date:	
SPED Case Manager:	Date:	NOTE: Agreement must be
signed prior to the "begin date." The language and sig	gnatures contained in this contract are requi	red to meet the California Education
Code		